Republic of the Philippines

Department of Education

Region VIII

Samar Schools Division Office

Sta. Rita II District

TOMINAMOS INTEGRATED SCHOOL

**PERFOMANCE TASK ON GRADE 11**

**21ST CENTURY LITERATURE FROM THE PHILIPPINES AND THE WORLD**

**Quarter 1: Week 6**

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| --- | --- |
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| Task | **Anecdote Interpretation Video** |
| MELC Objective | Produce a creative representation of a literary text by applying multimedia and ICT skills.  Code: **EN12Lit-Ie-31** |
| Derived Objective | Interpret an anecdote using appropriate multimedia format |
| Directions | Reflect on the message conveyed in John Jack Wigley’s “Home of the Ashfall”. Make a two-minute video with **animation**, **text**, **pictures** and **transitions** using your mobile phone showing a **very brief summary of events in the story**, **your reaction/thoughts** about it and the **lessons you have learned** from it.  A maximum of 55 points can be gained by completing this task. |
| How are you graded? | Your output will be graded based on the following criteria:   * Language Proficiency * Richness of Explanation * ICT Skills, and * Timeliness |
| Date of Submission | Submit your output on your specified schedule of submission a week after the task is given. |

**Scoring Rubric on Anecdote Interpretation Video**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Exceptional | Proficient | Developing | Beginning | Score |
| Language Proficiency | **15** | **12** | **10** | **7** |  |
| The speaker did not stutter, commit any grammatical error, or mispronounced any word. | The speaker stuttered, committed grammatical error, or mispronounced a word only 1-4 times. | The speaker stuttered, committed grammatical error, or mispronounced a word only 5-8 times. | The speaker stuttered, committed grammatical error, or mispronounced a word more than 8 times. |
| Richness of Content | **15** | **12** | **10** | **7** |  |
| The video includes all the required information (summary of events in the story, personal reaction/thought about it and lessons learned from the it). | The video lacks one of the required information (summary of events in the story, personal reaction/thought about it and lessons learned from the it). | The video lacks two of the required information (summary of events in the story, personal reaction/thought about it and lessons learned from the it). | The video did not contain any of the required information (summary of events in the story, personal reaction/thought about it and lessons learned from the it). |
| ICT Skills | **15** | **12** | **10** | **7** |  |
| The video includes all the following: animation, text, pictures, and transitions. | The video lacks one of the following: animation, text, pictures, and transitions. | The video lacks two of the following: animation, text, pictures, and transitions. | The video lacks three or all the following: animation, text, pictures and transitions. |
| Timeliness | **10** | **8** | **6** | **4** |  |
| The video was submitted before or exactly on the specified submission date. | The video was submitted a day after the specified submission date. | The video was submitted 2 days after the specified submission date. | The video was submitted 3 or more days after the specified submission date. |
| TOTAL SCORE | | | |  |  |

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